Academic Integrity Policy

Academic Integrity

Academic integrity refers to intellectual honesty and scientific integrity in using, transferring, documenting, publishing, and producing research and information. At Abr Al-Ufuq for Healthcare Training, we uphold academic integrity and consider it a core ethical value that must be adhered to by both faculty and learners in all interactions. This support is reflected in promoting trust, honesty, respect, fairness, and responsibility, and by enforcing the principles of academic integrity within our learning environment.

Learners' Academic Integrity

1. Abr Al-Ufuq for Healthcare Training maintains high academic standards in its courses and expects learners to act fairly, honestly, and in alignment with the principles of academic integrity, particularly when completing assessments, discussions, assignments, exams, and research.

2. Work submitted by a learner (or an approved group of learners) must be self-produced and independent, reflecting the skills acquired and achieving the intended learning outcomes.

3. The institution provides continuous guidance and technical support to ensure learners understand the requirements of maintaining academic integrity. Failure to do so is considered academic misconduct.

4. The academic affairs department at Abr Al-Ufuq is equipped with all necessary tools to fairly handle cases of academic integrity violations.

Types of Academic Misconduct

Academic misconduct may include, but is not limited to, the following:

1. Cheating: Using someone else's work and presenting it as one's own, or using unauthorised notes, information, or materials during academic exams or assignments.

2. Plagiarism: Quoting or using others' work or intellectual property without proper citation.

3. Misuse of Academic Assistance: Exploiting help from another learner in bad faith, such as reusing reports or old exams without their knowledge.

4. Fabrication and Falsification: Inventing or altering data, citations, sources, or results in any academic exercise.

5. Impersonation: Pretending to be someone else in a class, exam, or any academic task.

Mechanisms for Detecting Academic Integrity violations

1. Upon registration in Abr Al-Ufuq for Healthcare Training's platform, registrants are required to provide personal details such as their SCFHS ID.

2. For live sessions, registrants' credentials are matched with those registered via the ZOOM link; only verified individuals are allowed to attend, and attendance times are monitored.

3. For recorded courses, access is granted only after registration using personal credentials.

4. Post-session assessments are available only after attending the registered session using the individual's own credentials.

Course Development by Instructors

Instructors participating in course development are required to respect intellectual property and publishing standards when designing and uploading digital educational materials to Abr Al-Ufuq for Healthcare Training's platform, including text, images, software, designs, and more. References and resources used in course preparation must be cited properly, especially when using open-source learning content and following CC licenses.

Procedures for Academic Integrity Violations

Before taking any action, it must be verified that the learner or instructor has reviewed the academic integrity policy of Abr Al-Ufuq for Healthcare Training in detail. If a violation is discovered, the following steps will be taken:

1. A detailed report will be written documenting the violation with supporting evidence.

2. A formal inquiry will be made to the person involved in the violation.

3. The severity of the violation will be assessed.

4. A verbal warning will be issued and documented in writing, or a formal written warning will be provided.

Policy Link:

https://mewb.org/ar/التكامل-الأكاديمي